

## REACHYOUTH IN THE MARGINS

## WHY THE NIGHT HIGH SCHOOLS?

These students, often from the poorest families, balance work during the day with school at night, limiting their access to essential programs like reproductive health (RH) education typically offered during regular school hours.



# **URBANIZATION'S IMPACT ON THE YOUTH**

FP2020 Project focused on Cebu City Night High School

2015 - 9 Night High Schools in Cebu City

2018 - 19 Night High Schools in Cebu City

2019 - 22 Night High Schools in Cebu City

2020 - 2023 - ReachYouth in the Margins Tri-cities has a total of 37 Night High Schools

Night High School - A home to at least 60,000 students



Concerns:
Guidance office
Clinics
LGU programs

"DO NOT OPERATE AT NIGHT"

## **REACHYOUTH STRATEGIES:**

**Building Consensus for Sustainability** 

**Building Capacities** 

Awareness Raising for Empowerment

Linking Services and Quality of Care

Accelerated the implementation of the CSE program of the government in at least 25 Night High schools in the tri-cities of Cebu.

## **BUILDING CONSENSUS FOR SUSTAINABILITY**

- Working with DepEd at different levels - Central Office, Region VII, and Division Offices
- Working with LGUs, SKs, and City **Health department**
- Working with regional offices e.g. **CPD** and **DOH**
- Building alliances with other NGOs and CSOs



TO: Dr. Wilfreda Bongalos Superintendent, DepEd - Lapu-Lapu City Schools Division Office City Health Officer, CHO City Social Welfare Officer, CSWDO SK Federation Hon. Laika tampu:

Hon, Alexander M. Gestopa Committee Chair on Health Sangguniang panlungson

Chief of Police, Lapu-Lapu City Poloce Office

ADOLESCENT AND YOUTH REPRODUCTIVE HEALTH STAKEHOLDERS MEETING

City Mayors Office Conference room LLC

As you may already know, the COVID-19 pandemic has disrupted our programs and activities





#### CITY OF MANDAUE



ADOLESCENT AND YOUTH REPRODUCTIVE HEALTH STAKEHOLDERS



#### Department of Education BUREAU OF CURRICULUM DEVELOPMENT

BCD-CSDD-2021-1-5006

May 19, 2021

#### SALUSTIANO T. JIMENEZ, EdD, JD, CESO V

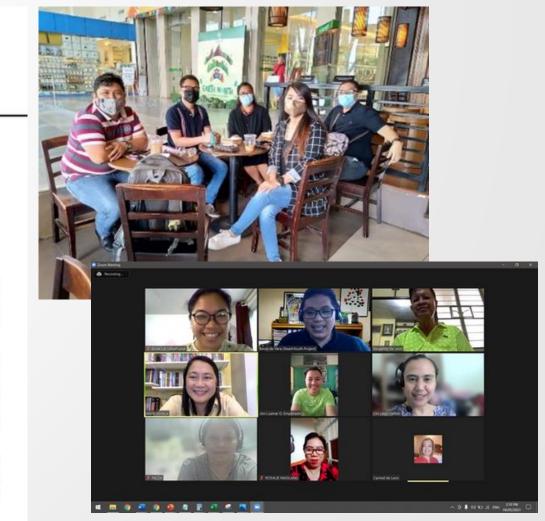
Regional Director DepEd Region VII Sudlon, Lahug, Cebu City

#### Dear Dr. Jimenez:

We are pleased to inform you that the Comprehensive Sexuality Education (CSE) has already been integrated in the Philippine public school curriculum beginning School year 2020-2021. This move helps ensure that the Philippines attains its goal of providing the learners from Kindergarten to Grade 12 the appropriate lessons that will develop their respect for human rights and gender equality and at the same time inculcate the values of good health while making them academically prepared at the same time.

Being one of the pilot regions implementing the CSE Program, we would like to endorse the Reach Youth in the Margins Project managed by The Forum for Family Planning and Development Inc. The project intends to contribute to a long-term goal of improving the state of reproductive health of adolescents and youth coming from Night High Schools of the cities of Cebu, Lapu-Lapu and Mandaue. For a period of 17 months, the proposed project will contribute to achieving the above goal by helping to accelerate the implementation of Comprehensive Sexuality Education (CSE) in the Night High Schools and ensuring that the youth and adolescents are linked to public and private health facilities that would respond to their reproductive health needs.

The Department of Education, through the Bureau of Curriculum Development (BCD), believes that with support from internal and external education stakeholders particularly from the schools division offices of Cebu and LGUS identified in the city, we can help surmount the problems of early and unintended teenage pregnancy, HIV, and other sexually transmitted infections and gender -based violence among others.



## **BUILDING CAPACITIES**

## 166 DepEd Personnel



## 83 GPTA officers from 23 Schools



## 92 SK officials and LGU officials



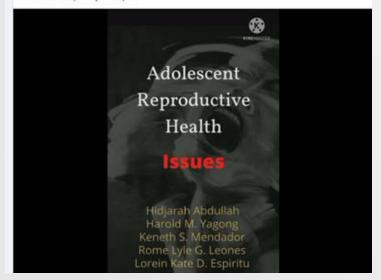
#### 197 teachers



## **AWARENESS RAISING FOR EMPOWERMENT**

- Webinars
- Campaigns
- Distribution of materials
- CSE-ARH School Caravan









"Kamo ra ang nianhi sa among eskwelahan para ani nga seminar..."

- from a NHS Teacher

# LINKING SERVICES AND QUALITY OF CARE







## "TINGOG SA MGA BATAN-ON" - YOUTH VOICES



 Many teenagers become pregnant or get HIV because they lack knowledge about safe sex. Sadly, they don't have a reliable source of correct information.



 Teenagers get involved in teenage pregnancy due to early dating, sexual curiosity, selling of bodies due to poverty, and lack of sex education.



 The lack of sex education in this country is what drives teenagers to make unwanted decisions, as well as driving them away from the life they deserve. Therefore, we should normalize the discussion of sex as a whole.



Educating the youth is one of the effective things that we can do
to prevent teenagers from engaging to unsafe sexual activities
and prevent teenage pregnancy

## REFLECTIONS

#### **KEY INSIGHTS & OVERALL IMPLEMENTATION LESSONS**

- Digital Divide while technology provided alternative means to work around the pandemic-induced disruptions, another area of poverty and inequity became more evident the availability of gadgets and access to the internet. This means that people's access to opportunities being provided online is affected by their access to gadgets and the internet.
   Specific to our project is young people's access to proposed online activities.
- Readiness of teachers to teach ARH our experience with the Night High schools revealed teachers' willingness to embark in solutions to improve the state of ARH of young people.
   However, most of them voiced out issues on their readiness:
  - a. the need for more training
  - b. values-related reservations/conflict
  - c. availability of resources which are age-appropriate, and
  - d. present context ARH is difficult to teach through readers/modules

## RECOMMENDATIONS

- The Night High School, as an emerging population group due to rapid urbanization, should be fully integrated into policy and program development. Other LGUs should prepare for the impact of urbanization, and the case of Cebu can be a good lesson to learn from.
- Government funding and planning must actively seek the involvement of a diverse group of young people. This ensures that the target of programs and activities remains relevant and effective.
- Make a case for ongoing initiatives for scaling up and future investment (financial and social investments)
- Create more spaces and mechanism to include young persons who goes to school during the night. (e.g. services for evening classes, activities that caters to their context, and other complementing initiatives across all development actors)

# CSE-ARH for Night High School: Responding to the needs of Young People in Rapidly Urbanizing Cities

3RD NCFP-YOUTH CONFERENCE 2024





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Faculty & Community Extension Coordinator MHAM College Inc., College of Nursing

### **THANK YOU!**

**ACKNOWLEDGEMENT** 

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#### Partners:

- DepEd Region VII
- DepEd divisions of Cebu City,
   Mandaue City, Lapu-Lapu City
- LGUs of Cebu City, Mandaue
   City, Lapu-Lapu City
- POGS Cebu Chapter
- USAID-ReachHealth
- CPD Region VII
- PNA Cebu Chapter
- The Forum for FP and Dev't