

# REACH YOUTH IN THE MARGINS CSE-ARH for Night High School: Responding to the needs of Young People in Rapidly Urbanizing Cities

3RD NCFP-YOUTH CONFERENCE 2024



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# REACHYOUTH IN THE MARGINS

## WHY THE NIGHT HIGH SCHOOLS?

These students, often from the poorest families, balance work during the day with school at night, limiting their access to essential programs like reproductive health (RH) education typically offered during regular school hours.



# URBANIZATION'S IMPACT ON THE YOUTH

FP2020 Project  
focused on Cebu City  
Night High School

2015 - 9 Night High Schools in Cebu City

2018 - 19 Night High Schools in Cebu City

2019 - 22 Night High Schools in Cebu City

2020 - 2023 - ReachYouth in the Margins  
Tri-cities has a total of 37 Night High Schools

Night High School - A home to at least 60,000 students



Concerns:  
Guidance office  
Clinics  
LGU programs

“DO NOT OPERATE AT  
NIGHT”

# REACHYOUTH STRATEGIES:

**Building Consensus for Sustainability**

**Building Capacities**

**Awareness Raising for Empowerment**

**Linking Services and Quality of Care**

Accelerated the implementation of the CSE program of the government in at least 25 Night High schools in the tri-cities of Cebu.



# BUILDING CAPACITIES

166 DepEd Personnel



83 GPTA officers from 23 Schools



92 SK officials and LGU officials



197 teachers

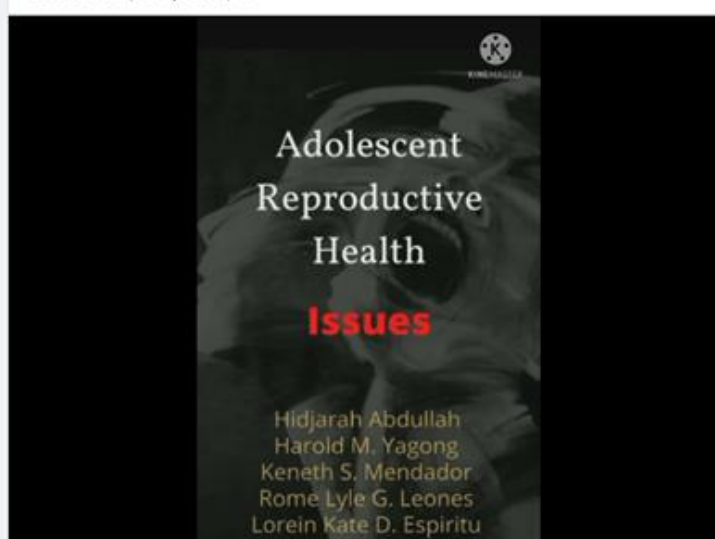


# AWARENESS RAISING FOR EMPOWERMENT

- Webinars
- Campaigns
- Distribution of materials
- CSE-ARH School Caravan



Forum for Family Planning and Development Inc.  
Published by Kebs DV · November 8, 2021 ·  
#ReachYouth Cebu City NHS SSG officers  
Creative Output by Group 3



Forum for Family Planning and Development Inc.  
Published by Kebs DV · November 8, 2021 ·  
#ReachYouth Cebu City NHS SSG officers  
Creative Output by Group 2



**CSE-ARH School Caravan**

*“Kamo ra ang nianhi sa among eskwelahan para ani nga seminar..”*

*- from a NHS Teacher*

# LINKING SERVICES AND QUALITY OF CARE





# “TINGOG SA MGA BATAN-ON” - YOUTH VOICES



- Many teenagers become pregnant or get HIV because they lack knowledge about safe sex. Sadly, they don't have a reliable source of correct information.



- Teenagers get involved in teenage pregnancy due to early dating, sexual curiosity, selling of bodies due to poverty, and lack of sex education.



- The lack of sex education in this country is what drives teenagers to make unwanted decisions, as well as driving them away from the life they deserve. Therefore, we should normalize the discussion of sex as a whole.



- Educating the youth is one of the effective things that we can do to prevent teenagers from engaging to unsafe sexual activities and prevent teenage pregnancy

# REFLECTIONS

## KEY INSIGHTS & OVERALL IMPLEMENTATION LESSONS

- Digital Divide – while technology provided alternative means to work around the pandemic-induced disruptions, another area of poverty and inequity became more evident – the availability of gadgets and access to the internet. This means that people’s access to opportunities being provided online is affected by their access to gadgets and the internet. Specific to our project is young people’s access to proposed online activities.
- Readiness of teachers to teach ARH – our experience with the Night High schools revealed teachers’ willingness to embark in solutions to improve the state of ARH of young people. However, most of them voiced out issues on their readiness:
  - a. the need for more training
  - b. values-related reservations/conflict
  - c. availability of resources which are age-appropriate, and
  - d. present context – ARH is difficult to teach through readers/modules

# RECOMMENDATIONS

- The Night High School, as an emerging population group due to rapid urbanization, should be fully integrated into policy and program development. Other LGUs should prepare for the impact of urbanization, and the case of Cebu can be a good lesson to learn from.
- Government funding and planning must actively seek the involvement of a diverse group of young people. This ensures that the target of programs and activities remains relevant and effective.
- Make a case for ongoing initiatives for scaling up and future investment (financial and social investments)
- Create more spaces and mechanism to include young persons who goes to school during the night. (e.g. services for evening classes, activities that caters to their context, and other complementing initiatives across all development actors)

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THANK YOU!

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Partners:

- DepEd Region VII
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